

Lesson Plan for:

Why Clouds are in the Sky (Sky Food)

Type of story:

Legend - also can be considered pourquoi



Objectives:

- The students will pretend to draw basic shapes in the air and creatively name food items that have those shapes.
- The students will be able to name the colors and shapes after the class listens to the story and pretends to find food in the pretend clouds.
- The students will be able to compare waste by the people in the story to waste by real people and give three reasonable suggestions for controlling waste.

Procedure:

1. “Tell the story of “Why Clouds are in the Sky.”
2. As you read the story, encourage the students to engage in role play and eat food from the clouds.
3. Discuss the story, and talk about why the sky food was taken away from the people. During the discussion talk about waste. In the real world and what students can do to make less waste. Also talk about how waste hurts the environment.
4. Play cloud drawing. Encourage students to draw shapes in the air. Talk about what each shape looks like. Compare the shapes to food items. (Packaged foods are fine to use.) Also talk about the colors, pointing out different colors around the room. Encourage the students to name food items of those colors.

Social Studies Extension – Talk about the way that early people got food by hunting and gathering, farming, fishing, and raising livestock. Discuss different ways that people make a living today. Include levels of skill and education needed for the different jobs.

Science Extension – Read about the water cycle. Encourage the students to make a diagram that shows the different stages of the water cycle and label them, Read about clouds. Ask the students to name and describe at least three different kinds of clouds. Talk about waste and pollution and its harmful effects on the environment. Ask the students for solutions to the problem.

Language Arts/Writing Extension – Take your class outside if the weather permits, and spend ten minutes observing the clouds. Divide the students into groups to make a list with the most foods or other types of cloud pictures that they see in the sky.

Ask the students to write a short paragraph or a poem about one picture they observed.

Art Extension/Cooking – Bring in miscellaneous food items, including raisins, marshmallows, uncooked noodles, and other food items that will not be too messy. Also provide glue, scissors and construction paper. Encourage the students to make a picture of cloud foods.

Physical Education – Have the students act out hopping, jumping and dancing to get cloud food.

Creative Dramatics – Make a play out of the story or retell it while the students act it out.

