

Storytelling Character Interview

Good Activity for Classrooms

Skills: Personality, Poise, Creativity

Materials: Microphone or fake mic

- Have the students choose a character from a story and pretend to be that character. If they were telling the story of "Little Red Riding Hood" they might choose to be the grandmother or the woodsman. Let them imagine how that person would talk, walk, etc.

If they were doing The Three Bears, they would have to decide whether to interview Goldilocks or the Bears. Their stories would be totally different.

- Have a mock television interview of these characters as if they were on a talk show. In the beginning, the teacher can do the interviewing. Later, the students can interview each other. Some questions you might ask are:

"How old are you?"

"Where do you live?"

"Grandmother, Little Red Riding Hood tells me you've been sick. What kind of illness do you have?"

"What does your house look like?"

"Mr. Giant, I understand some boy named Jack has ripped off some of your treasures. Just exactly what did he steal? How do you feel about it?"

"I understand you three Billy Goats Gruff have been having a hard time getting food. What's wrong? Is there any place you can get something decent to eat? There have been some nasty rumors about that bridge. What have you heard?"

Mr. Pig, please tell me in your own words what happened to your house of sticks?

Mr. Giant, please describe this person who keeps invading your castle in the clouds and stealing things like your gold, your harp and your goose that lays the golden eggs.

Miss Witch, tell us if you please exactly why you turned the prince into a frog?

- The only rule for this game is that the students have to include facts from their story in their answers. Stay away from yes or no questions. Help them get a feeling for the location of the story. This game will promote greater comprehension of the story..