

The Hare That Ran Away – Reading Comprehension Activity

Indian Folktale as adapted by Dr. Mike Lockett

Wrapping your hand around the plot of a good story

Notice the 5-W's of comprehension:

1. Who?
2. What?
3. Where?
4. When?
5. Why?

The **graphic map** of a hand helps improve students' **comprehension** of stories they read. It is easy to teach and to remember. The pattern also helps students to write more complete sentences. Have students trace their own hands and tell what happened in a story using the graphic map of the hand as a model.

Example:

- Who:** Miss Hare thought the sky was falling.
What: The animals ran and said, "The sky is falling."
Where: The story happened near Miss Hare's home by a tree.
When: The story happened a very long time ago.
Why: Miss Hare made a mistake about the sky falling. Young Hare spread the rumor to all the other animals and scared them.

Why draw the picture?

Drawing a picture about the story uses the right side of the brain. This helps the story become part of the student's **long-term memory**. They will be able to recall the story with better accuracy when both sides of the brain are engaged.

Try this activity with a new story first as a class, then in small groups and as individuals.

Look at the hand in the drawing below

