



**Lesson Plan for:** *Monkey and Rabbit Together*

**Type of story:** *Folk Tale*

**Objectives:**

- *The students will be able to recall the characters and plot of the story.*
- *The students will be able to discuss the bad habits of Monkey and Rabbit and use it as a basis for discussing good habits and bad habits of speaking English.*
- *The students will learn about using participle forms of verbs.*

- Procedure:**
1. *“Tell the story of “Monkey and Rabbit Together.”*
  2. *Discuss the story with the students, and talk about Monkey and Rabbit’s bad habits. Talk about both good and bad habits the students may have formed with their speaking English in the classroom. They need to know what they are doing well and how to improve the things they are doing incorrectly.*
  3. *Talk about verb participles with the students. In English, different forms of verbs are used to tell when the action is taking place. The verb forms are called verb tenses. For every verb, there is a simple present tense, a simple past tense, a past participle, present participle and infinitive. Verb - help*  
*simple present/ simple past/ past participle/ present participle/ infinitive*  
*help(s)                    helped                    helped                    helping                    to help*

*The story Monkey and Rabbit together has several regular verbs and a few irregular verbs to use when practicing proper use of verb forms. Several of the verbs from this story are listed below:*

<i>Flop</i>	<i>flopped</i>	<i>flopping</i>
<i>Hunt</i>	<i>hunted</i>	<i>hunting</i>
<i>Itch</i>	<i>itched</i>	<i>itching</i>
<i>Scratch</i>	<i>scratched</i>	<i>scratching</i>
<i>Smell</i>	<i>smelled</i>	<i>smelling</i>
<i>Sniff</i>	<i>sniffed</i>	<i>sniffing</i>
<i>Twitch</i>	<i>twitched</i>	<i>twitching</i>
<i>Wiggle</i>	<i>wiggled</i>	<i>wiggling</i>
<i>Hurt</i>	<i>hurt</i>	<i>hurting</i>
<i>Run</i>	<i>ran</i>	<i>running</i>

**Social Studies Extension** – *Read and talk about life on the savanna regions. (where Monkeys and Rabbits would be found like in this story)*

**Language Arts/Speech** – *Discuss Monkey and Rabbit’s bad habits. Then, talk about good and bad habits in oral speech. Make suggestions for correcting problems with student’s verbal skills.*

**Language Arts/Writing** – *Give the students a verb from the story. Ask them to write several sentences showing examples of correct use of different verb tenses.*

**Creative Dramatics** – *Ask the students to make a play out of the story or retell it while the students act it out.*