

Lesson Plan for: **The King of the Birds**
Type of story: Pourquoi (How and Why)

Objectives:

- The students will improve their English vocabulary by learning the names of various types of birds, what the birds look like and words that describe the sounds the birds make.
- The students will learn about the use of comparative and superlative adjectives in describing and comparing objects in while speaking or writing in English.

Procedure:

1. Tell the story of “The King of the Birds” to the students.
2. Check the students’ comprehension of the story by asking questions about it. Then present them with a written copy of the story to allow them to look at the words as the lesson continues.
2. Discuss the different bird names and types of birds in the story, along with other types of birds the students are familiar with. Discuss the words that are used to describe bird sounds. Look up the meanings to unfamiliar terms. Encourage students to make sounds they think fit the descriptions in the story.
3. Write the following three sentences. The birds flew **high**. The falcon flew **higher**. Little Bird flew the **highest**. Also write: The birds were **loud**. The big birds were **louder**. The lion was the **loudest**. High and loud are adjectives. Use the bold words and make up other examples to describe birds in the story and discuss how the spelling of adjectives changes in English when making comparisons. *Comparatives* and *Superlatives* are special forms of adjectives. They are used to compare two or more things. Comparatives are usually formed using **-er**, and superlatives are formed using **-est**. Use the story as a basis for comparing the birds and talk about the use of comparative adjectives. *small*, smaller, smallest *strong*, stronger, strongest
4. In a separate lesson, talk about irregular comparatives and superlatives. *ugly*, uglier, ugliest *lovely*, lovelier, loveliest *pretty*, prettier, prettiest *beautiful*, more beautiful, most beautiful *modern*, more modern, most modern

Science extension – Conduct a study of different kinds of birds. What do they look like? What do they eat? What sounds do they make? What makes each kind unique from other birds?

Language Arts/Writing Extension – Give the students several regular adjectives. Ask them to create sentences that use the adjective, the comparative and the superlative form of the adjectives correctly. Ask them to make up their own sentences with all three forms of the adjectives shown.

Art and Language Extension – Either - draw, paint, or color a picture of three birds and label them to show examples of adjectives, comparatives and superlatives. Ex” blue, bluer, bluest
Quiet, quieter, quietest smart, smarter, smartest silly, sillier, silliest.

Math Extension – Ask the students to observe and graph the number of birds they observe in a given amount of time at home or during study break at school.