



Lesson Plan for:

Why Male Mosquitoes Do Not Bite

Type of story:

Cumulative story/Pourquoi (How and Why)

Objectives:

- The students will be able to define the terms cumulative story and pourquoi stories.
- The students will be able to give examples of cause and effect based on this story
- The students will be able to retell this story to a classmate or in front of the class.

Procedure:

1. Read the section of this book about cumulative stories and the one about pourquoi stories to the students. Discuss what these terms mean.
2. Obtain a copy of “Why Mosquitoes Buzz in People’s Ears,” and read it out loud to the class. Review the terms cumulative story and pourquoi story.
3. Discuss “Why Mosquitoes Buzz in People’s Ears.” Tell the students that you will be telling them another cumulative story that is similar. Feel free to add animal sounds if you think it will help in the telling of the story.
4. Draw a circle, and write the word “judge” in it. Draw chain links under the circle – one for each Animal in the story. Encourage the students to draw their own models. Talk through the story. Ask them to recall which animal was the first to come before the judge. Talk about the issues that each animal had to deal with. Write the name of each animal (in order) on your model in the chain links, and make notes under the links to help them recall the story.
5. Discuss the beginning and ending of the story again.
6. Talk about causes and effects within the story that keep the bird from sleeping.
7. Tell the story again as the students to follow along on their story chains.
8. Talk about what sounds the students might have heard, what they might have seen, what they might have smelled, felt and tasted. Ask them to go through the story with a partner and retell the story. Encourage them to add in some of the sensory feelings that you first left out.
9. Ask for a volunteer to tell the story in front of the group.



Social Studies Extension – This story comes from the Philippine Islands. Find the Philippines on the map. Why would these islands be a good place for the setting of this story with birds, frogs, turtles, fireflies and mosquitoes all living in the same place?

Science extension – Read about mosquitoes. Compare the male and female mosquito. Find five facts about mosquitoes. What do mosquitoes have to do with malaria? Read about fireflies. Are they really on fire? Read about turtles. Do they really carry houses around on their backs?

Language Arts/Writing Extension – Try to add a new animal into the story chain. What would the animal be? Write a paragraph that puts your animal into the story.

Art Extension – Either - draw, paint, or color a picture to show the animals living together in their natural environment OR Draw picture that illustrates this story